

CALL FOR PROPOSALS

The 6th EARLI Special Interest Group 14
Learning and Professional Development

Learning in Transition

22-24 August 2012 | Antwerp, Belgium

Overview of important dates

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| 15 February 2012 | Submission of abstracts and extended summaries |
| 1 April 2012 | Notification of acceptance |
| 15 May 2012 | Deadline for early bird registration |
| 30 June 2012 | Final deadline for registration |
| 22-24 August 2012 | SIG 14 conference |

Overview

1. Conference theme
2. Presentation formats
3. Submission
4. Review criteria
5. Registration fees
6. Contact

1. Conference theme

This international conference provides opportunities to discuss the latest research in the fields of learning and professional development. The conference theme is 'Learning in Transition'. Research may cover the following topics:

- Learning in the transition from school to work
- Transitions in knowledge and expertise of professionals
- Work and education as contexts for professional learning and development
- Theories and methodologies for the study of professional learning and development
- Constraints and affordances of professional learning and work identities
- Vocational education and training in schooling and working life contexts
- Adult learning processes within the context of work

Keynote speakers from different professional fields and from various scholarly domains will present their perspectives to a multidisciplinary audience. The EARLI SIG 14 conference welcomes researchers in workplace learning, human resource development and vocational and higher education as well as students, teachers and practitioners.

2. Presentation formats

The organising committee is pleased to accept the following presentation formats:

- a) Papers
- b) Symposia
- c) Posters
- d) Round tables

The different presentation formats are outlined below:

a) Paper

Paper sessions are oral presentations, followed by a discussion with the audience. The time allowed for each paper, including the presentation and discussion, is 20-30 minutes. It is important that empirical papers have data and results, or they will not be accepted. Research that is at an earlier stage is very suitable for Round Table or Poster sessions. Theoretical papers, of course, are welcome.

b) Symposium

Symposia provide an opportunity to examine a single topic in depth from multiple perspectives, providing a coherent set of papers for discussion. Symposia sessions consist of three or presentations and a contribution by a discussant. In each symposium the participants should come from at least three different countries. Organizers of symposia should submit abstracts both for the proposed symposium topic and for each individual presentation. The organizers must name the chair and the discussant on the proposal form. Please note that every participant must register individually.

c) Poster

Interactive poster sessions visually present research studies. A short oral presentation of about 5 minutes for each poster is given to an audience gathered as a group. After the authors' brief presentation, an in-depth discussion between them and the audience follows. The poster display boards are 140 cm high by 97 cm wide. The Poster sessions offer researchers the chance to present their work in a visual format and offer more opportunities for interaction and discussion.

d) Round table

Round table sessions offer opportunities for a more discursive exploration of research issues. This may well involve discussion of work in progress. The researcher explains the research and the research issue, and invites the participants to help to discuss emerging data or to solve a research issue or problem.

3. Submission

Proposals should be submitted through the online conference website: www.ua.ac.be/earlisig14. All participants must register individually. **The deadline for submission is 15th February 2012.** You will be notified whether your proposal is accepted by 1st April 2012.

Submission of your proposal will need to include:

- an abstract (300 words max)
- and an extended summary (1000 words max, excluding references)

Paper submission should detail the aims, methodology, findings and theoretical and educational significance of the research. Poster and Round-table sessions should cover the same sections but may not be able to report findings. If this is the case, the findings section should be replaced with an outline of questions or topics for discussion.

4. Review criteria

Depending on the format and type of research report being submitted, the proposals will be reviewed by at least two referees according to the following criteria:

a) Paper

- Relevance to the domain of learning and professional development
- Significance for theoretical debate
- Theoretical framework, conceptual rationale or Pragmatic grounding
- Embeddedness in relevant literature
- Research method and design (research questions, context, participants, data sources, sampling, procedure, ethical issues)
- Clarity and robustness of theoretical argument
- Overall quality and scientific originality

b) Poster

- Relevance to the domain of learning and professional development
- Significance for theory, policy and practice
- Theoretical framework, conceptual rationale or pragmatic grounding
- Research method and design (research questions, context, participants, data sources, sampling, procedure, ethical issues)
- Preliminary data analysis or Anticipated results
- Embeddedness in relevant literature
- Clarity and robustness of theoretical argument
- Overall quality and scientific originality

c) Symposium

- Relevance to the domain of learning and professional development
- Significance for theory, practice and policy
- Theoretical perspective, conceptual rationale or pragmatic grounding
- Organisation and internal logic of the whole symposium
- Overall quality & scientific originality
- Each paper in a symposium needs to meet the criteria for individual papers.

d) Round table

- Relevance to the domain of learning and professional development
- Significance for theory, policy and practice
- Theoretical framework, conceptual rationale or pragmatic grounding
- Research method and design (research questions, context, participants, data sources, sampling, procedure, ethical issues)
- Clarity of issue at stake
- Overall quality & scientific originality

5. Registration fees

The early bird deadline for registration is **15 May 2012**. The final deadline for registration is 30 June 2012.

Registration fee includes conference materials, admittance to all sessions, lunches, coffee, and tea during breaks, and the conference dinner.

| | early bird registration | late registration |
|--------------------------|--------------------------------|--------------------------|
| JURE/SIG14-member | € 270 | € 390 |
| EARLI member | € 320 | € 390 |
| non-member | € 370 | € 390 |

6. Contact

The University of Antwerp and the Institute of Education and Information Sciences are pleased to host the 6th EARLI SIG 14 conference. For questions or more information, please visit our website www.ua.ac.be/earlisig14 or contact the local organizing committee through e-mail earlisig14@ua.ac.be

We are looking forward to meeting all of you in Antwerp!

The SIG 14 local organizing committee