

“Tacit Dimensions in Pedagogy”

International Symposium at Freie Universität Berlin, 25th – 26th of March 2011

**Place:
Seminarzentrum
Freie Universität Berlin
Room L 115
Otto-von-Simson-Str. 26
14195 Berlin**

Friday, 25th of March 2011

Section I: Perspectives on Tacit Dimensions of Pedagogy

- 13.30 – 14.00 JÜRGEN BUDDE (Halle/Germany): Ethnographical Research on Turn Taking as an Example to Analyze Tacit Routines in School Lessons
- 14.00- 14.30 BOSSE BERGSTEDT (Lund/Sweden): Events ant the Contraction of Meaning in a Pedagogical Context
- 14.30 – 15.00 COFFEE BREAK
- 15.30 – 16.00 ANNA HERBERT (Kalmar /Sweden): The Gaze in Pedagogy
- 16.00 – 16.30 ANDREA SABISCH (Hamburg): Tacit Dimensions of Aesthetics
- 16.30 – 17.00 MALTE BRINKMANN (Ludwigsburg/Germany): Educational Practice and Technologies in the Field of the Lived Body, Pastoral Power and Didactics
- 17.00 – 17.30 NORM FRIESEN (Kamloops/Canada): The Tacit Significance of Dissection: Transparency or Disruption?
- 17.30 – 18.00 COFFEE BREAK
- 18.00 – 18.30 „ECHO“, Video, 11:24, 2007 by ELLEN KOBE (Berlin), with an introduction by the artist
- 19.30 DINNER

Saturday, 26th of March 2011

Section II: Teacher's Knowledge

- 9.00 – 9.30 KATHARINA ROSENBERGER (Vienna): The Ability to Differentiate – A Teacher's Prerequisite for Dealing with Heterogeneity
- 9.30 – 10.00 ANJA KRAUS (Ludwigsburg/Germany): Learning as a Transformation
- 10.00 – 10.30 JEAN-LUC PATRY (Salzburg/Austria): Pedagogical Tact – Concretizing a Tacit Dimension in Pedagogy and Rendering it Measurable
- 10.30 – 11.00 COFFEE BREAK
- 11.00 – 11.30 PERNILLA ALSTRAND (Stockholm): How to Formulate Knowing in Theatre Education
- 11.30 – 12.00 BERND HACKL/SANDRA HUMMEL (Graz/Austria): What Does Easter Mean to You? Classroom Discourse between Entertainment and Control Regime
- 12.00 – 12.30 UTA SCHORLEMMER (Berlin): The Stage and the Balcony – The Necessity of Performative Situations for Corpo-Real Didactic Settings
- 12.30 – 14.00 LUNCH
- 14.00 – 14.30 RUPRECHT MATTIG (KYOTO/JAPAN) / INGRID KELLERMANN (BERLIN): School – Body – ‚Bildung‘. The Impact of Gestures in Educational Processes
- 14.30 – 15.00 SABINE REH/KATHRIN BERDELMANN (Berlin): Aspects of Time and Space in Open Classroom Education
- 15.00 - 15.30 CRISTIAN D. MAGNUS (Heidelberg/Germany): Reflection and Reflection Evocative Situations
- 15.30 – 16.00 COFFEE BREAK
- 16.00 – 16.30 MAJA S. MAIER (Heidelberg/Germany): Teaching Professional Reflexivity – Learning (about) Hierarchies: (Counter-)Productive Effects on Students' Reflection Competences in Educational Settings
- 16.30 – 17.00 CHRISTOPH WULF (Berlin): Cultural Learning as Mimetic Learning: New Perspectives on Implicit Learning
- 18.00 DINNER